

Criteria	Level of Achievement Indicators				
	Fail F	Marginal Fail E	Pass D	Merit B	Distinction A
<b>1 Research</b> Define a research issue (question or problem); adopt and explain suitable methodology; appreciate the contribution the research makes	Little or no evidence of appropriate methodology and/or sources to inform planning or process	Poorly informed research concept; limited use of suitable sources; poor understanding of the range of methodologies; unable to explain rationale for choice of methodology	Can define a research problem and explain the potential contribution made by the research; able to explain the choice of, and apply, appropriate research methodology	Well informed, well articulated research issue; demonstrable skills in relevant research practices; able to provide a developed rationale for choice of research methodology	Extensive exploration and skill evident in definition of research issue or problem, selection and rationale for methodology; may implicitly or explicitly critique established research methodologies
<b>2 Analysis</b> Examination and interpretation of resources	Little or no evidence of analytical engagement	Judgments (with or without complete data) are not sound; critiques are not well argued; response to complex issues is not systematic or creative	Uses examination and interpretation of sources to make sound judgments even with incomplete data; shows critical awareness of current problems	Judgements are astute and well supported; able to deal with complex issues both systematically and creatively; critiques are insightful and well substantiate; offers new insights	Evidence of analysis which potentially contributes new ideas, processes or knowledge to the field or is ground breaking in a way that would be recognized as valid by experts in the field
<b>3 Subject Knowledge</b> Understanding and application of subject knowledge and underlying principles	Inaccurate and/or incomplete knowledge of the subject field and its development	Fragmentary and/or partial knowledge of the subject and its development	Knowledge is accurate and current within the field, and applied appropriately	Systematic and extensive knowledge, at the forefront of their field of study, perhaps informed by related or external fields, used creatively	Brings a valid individual understanding to concepts and knowledge in the field Where appropriate, able to propose original ideas or hypotheses
<b>4 Experimentation</b> Problem solving, risk taking and testing of ideas and materials in the realisation of concepts	Unable to identify problems; does not understand the purpose of risk taking or exploration of alternatives	Exploration of methods or concepts is not sufficient to resolve barriers and/or move practice forward	Decision making is based on sound judgement of available options; risk is managed appropriately; applies established techniques creatively in the discipline	Effective decision making in complex and unpredictable situations; demonstrates originality in tackling and solving problems; approach consistently moves practice forwards	Risk taking shows a profound and precise understanding of the nature of the field, and progresses the field, perhaps in an individually distinctive way
<b>5 Technical Competence</b> Skills to enable the execution of ideas appropriate to the medium	Execution shows very limited command of techniques and poor judgement	Techniques are limited or rudimentary in selection or skill	Skilled command of conventions and procedures. Technical skills facilitate practice, conceptual development and the communication of ideas	Discernment and judgment are evident. Idea and technique are unified. Technical / craft skills may have contributed to conceptual advances. Breadth of techniques adopted may be a feature	Execution embodies profound and possibly ground breaking understanding of the form/function relationship
<b>6 Communication and Presentation</b> Clarity of purpose; skills in the selected media; awareness and adoption of appropriate conventions; sensitivity to the needs of diverse audiences	Ineffective use of visual / oral / written communication conventions in the production and presentation of ideas	Partial lack of awareness and observance of conventions and standards; lack of clarity in structure selection and organisation of information; lack of awareness of audience	Able to communicate own conclusions and explain and summarise existing work clearly, in appropriate media to specialist and non specialist audiences	Communication is persuasive and compelling; diverse audience needs are accounted for; message and medium are unified with personal style	Communication shows an exceptional and integrated understanding of the topic and audience needs
<b>7 Personal and Professional Development</b> Management of learning through reflection, planning, self direction, subject engagement and commitment	Consistent lack of evidence of reflection or planning for learning. Little or no awareness of personal strengths and weaknesses in relation to task	Evidence of reflection and planning for learning not consistently progressed. Incomplete awareness of personal strengths and weaknesses	Demonstrable capacity to continue to advance their knowledge and understanding, and to develop new skills to a high level	Takes full responsibility for own learning and development through iterative cycles of well articulated purposeful analysis and planning, supported by extensive evidence	Evidence of strong sense of motivation and commitment to personal and professional development, explicitly and clearly communicated and evidenced
<b>8 Collaborative and / or Independent Professional Working</b> Demonstration of suitable behaviour for working inclusively in a professional context	Shows little accurate knowledge of related profession; is unproductive working alone; does not collaborate effectively with others	Insufficient understanding of professional life; struggles to plan and complete work alone; collaborates reluctantly; behavior may be unsupportive of others	Shows self-direction and/or originality in tackling and solving problems; can plan and implement tasks at a professional or equivalent level; able to work effectively in diverse teams	Regularly shows self-direction and originality in tackling and solving problems; shows initiative and personal responsibility; consistently plans and implements tasks at a professional or equivalent level, autonomously or collaboratively; able to work effectively in diverse teams, in multiple roles	Makes sound decisions readily in complex and unpredictable situations; operates both autonomously and collaboratively as a professional; a consistently strong contributor to any team, in any role